

FOR ATTENTION OF:

..... **PRIMARY SCHOOL – FOREIGN LANGUAGE TEACHING**
2015/16

Here is some information about the language learning experience of the following children transferring to your secondary school.

1.	5.	9.	13.
2.	6.	10.	14.
3.	7.	11.	15.
4.	8.	12.	16.

YEAR	LANGUAGE	TAUGHT BY	LENGTH	FREQUENCY
3		Class teacher Specialist internal teacher Specialist external teacher Other -	30 minutes 45 minutes 60 minutes Other -	Intermittently Weekly Bi-weekly Other -
4		Class teacher Specialist internal teacher Specialist external teacher Other -	30 minutes 45 minutes 60 minutes Other -	Intermittently Weekly Bi-weekly Other -
5		Class teacher Specialist internal teacher Specialist external teacher Other -	30 minutes 45 minutes 60 minutes Other -	Intermittently Weekly Bi-weekly Other -
6		Class teacher Specialist internal teacher Specialist external teacher Other -	30 minutes 45 minutes 60 minutes Other -	Intermittently Weekly Bi-weekly Other -

Language knowledge and skills
Based on KS2 Programme of Study

	NONE	A LITTLE	A LOT
Speaking in sentences using basic language structures			
Asking questions and giving answers			
Knowledge of the letter and sound connections			
Reading and understanding simple writing			
Describing people, places and things in writing			
Writing own sentences by adapting familiar ones			
Using a bi-lingual dictionary for comprehension and writing			
Exposure to songs, stories and rhymes			
Cultural understanding			
Knowledge of the grammar of the language *			

*Gender of nouns; plural nouns; high frequency verbs (avoir / être); - er verbs present tense; agreement of adjectives; position of adjectives; pronouns; definite and indefinite article (highlight)

The following children have additional exceptional skills or experience

e.g. flair for language learning/speaker of other languages/native speaker/lived in the country

NAME	COMMENT

The following children would benefit from additional support

NAME	COMMENT